

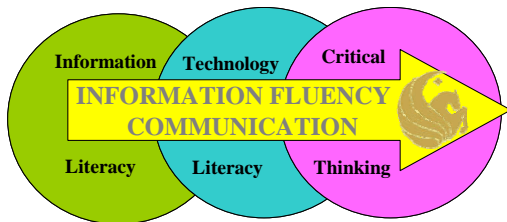
## *What UCF Students need to know for the SACS Review*

### *What is the Quality Enhancement Plan (QEP)?*

**The QEP is part of the university's reaffirmation of accreditation process.** In 2001, the Commission on Colleges introduced a new approach to the accreditation process: the QEP. Colleges and universities are charged with developing a campus-wide project that focuses on student learning and enhances the campus environment. UCF chose Information Fluency as its QEP topic.

### *What is Information Fluency?*

The QEP Development Team defined information fluency as “the ability to perform effectively in an information-rich and technology-intensive environment.” Simply put, information fluency is the ability to **gather, evaluate, and use information in legal and ethical ways.** Information fluency encompasses and integrates three important skills: information literacy, technology literacy, and critical thinking. These three skills are not mutually exclusive but overlap in nature, and they are mediated by communication.



### *Why do I need to be information fluent?*

**Information fluency is vital to university students' academic achievements and professional successes** and will contribute to their lifelong learning processes. Information fluent students are valuable to employers and corporations as they move beyond the university environment into the workplace. The ability to extrapolate useful concepts and ideas from

existing information into new applications continues to be a crucial skill in the 21<sup>st</sup> century work place.

### *What will I be able to do when I learn these skills?*

The QEP Development Team concluded that an information-fluent graduate of UCF will be able to

- articulate the problem in a selected context
- recognize the need for information to address the problem
- identify the available information sources (domain)
- iteratively collect, analyze, and assess (evaluate critically) the relevant information
- integrate new information with pre-existing knowledge and context
- draw conclusions
- effectively communicate results and decisions
- follow up on actions

### *What do we need from you?*

On April 18, 19, and 20 the onsite SACS team will be conducting their campus review. We need you to be able to articulate the QEP topic and definition of information fluency if asked by a reviewer. Just think: gather, evaluate, use. You should see posters, banners, and cards that further explain information fluency and the QEP process.

You can also check our web site <http://www.if.ucf.edu>

Thank you for your support!